

UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION ADULT ROLES AND FINANCIAL LITERACY – TEST #319

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the competencies that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of **80% (moderately to highly skilled level)**.
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), **X (X = YES)** is recorded on the performance summary evaluation form. If a student **does not** achieve 80% (moderately to highly skilled level), then the space on the summary sheet for that objective is left **BLANK**.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in **A** on the answer sheet for item **#81** for students who have achieved **Xs** on **ALL performance objectives**.
- The teacher will bubble in **B** on the answer sheet for item **#81** for students who have **ONE or more BLANKS** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.
- A copy is also kept on file with the school's CTE skills certification testing coordinator for two years.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

OBJECTIVES

THE REQUIRED PERFORMANCE OBJECTIVES ARE:

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| 20.0117- <u>0602</u> | 1. Set personal rules/responsibilities related to dating behaviors that support your personal values. |
| 20.0117- <u>0701</u> | 2. Develop a personal list of characteristics, qualities, and values desired in a marriage partner. |
| 20.0117- <u>0705</u>
20.0117- <u>0706</u> | 3. Apply conflict resolution and problem-solving strategies to resolve an identified common source of marital conflict. |
| 20.0117- <u>0709</u> | 4. Develop a list of ways to personally build and strengthen a marriage. |
| 20.0117- <u>0710</u> | 5. Develop a realistic monthly budget for a family based upon a set income which includes: savings, housing, utilities, transportation, insurance, clothing, entertainment, and miscellaneous categories. |
| 20.0117- <u>0801</u> | 6. Demonstrate how to complete a personal state and federal tax form. |
| 20.0117- <u>0901</u> | 7. Evaluate personal readiness for parenting and develop a plan to improve in one area (social, emotional, physical, intellectual, etc.) |
| 20.0117- <u>0905</u> | 8. Apply positive guidance techniques to resolve three child-rearing problems. |